Course title	Python for Natural Language Processing (core)
Category (Mention	a. Existing course without any changes
the appropriate	
category (a/b/c) in	
the course	
description.)	
Course code	MACL 176
Semester	Π
Number of credits	4
Maximum intake	30
Day/Time	Monday & Wednesday: 11.00 – 1.00 pm
Name of the	Prof. M. Hari Prasad
teacher/s	
Course description	Introduction
	Students will learn basic Python functions to achieve simple text
	processing and manipulation tasks. These will involve regular
	expressions for normalizing and tokenizing text; word and sentence level
	segmentation of large unannotated corpora: Part-of-Speech (POS)
	tagging algorithms and implementation: supervised classification of text
	and evaluation of classification methods
	and evaluation of classification methods. $T_{1} = 1$
	The objectives of the are :
	• To understand the basic concepts of programming and Python
	• to use core programming concepts like data types, conditionals,
	loops, functions and modules.
	• To have an overview of various tools available for writing and
	running Python and gets students coding quickly
	• To have hands-on coding experience using commonly used data
	structures, writing custom functions, modules and reading and
	writing files
	• To write short programs for analysingdata from Indian languages
	• To develop asmall NLP application as part of the end-semester
	project
Course delivery	Lecture/Seminar/Experiential learning
Evaluation scheme	Internals: Classroom Performance, Quizzes, Practical Tests 50 %
	Externals: Project 50 %
Reading list	Michael Hammond. 2020. Python for Linguists. Cambridge University
	Steven Bird, Ewan Klein, and Edward Loper.2009. Natural Language
	Processing with Python. O'Reilly

Course title	Introduction to Corpus Linguistics (core)
Category (Mention	a. Existing course without any changes
the appropriate	
category (a/b/c) in	
the course	
description.)	
Course code	MACL 186
Semester	II
Number of credits	4
Maximum intake	30
Day/Time	Tuesday & Thursday: 9.00 am – 11.00 am
Name of the	Dr. Atreyee Sharma
teacher/s	
Course description	Corpus linguistics is a method of carrying out linguistic analyses.
	Tentatively the following topics are to be covered (but changes based on
	the students' background/need shall be made after enrollment):
	i.Corpora (Text, Speech & amp; Sign): Concept & amp; Classification
	ii. Encoding (Concept of Font & amp; Encoding; ASCII, ISCII & amp;
	Unicode)
	111. Balanced Corpus: Concept, Development & amp; Challenges
	iv. Linguistic knowledge & amp; Corpus: Annotation & amp;
	Extraction
	V. Corpus Utilities & amp; Corpus analysis tools
	Articles will be assigned from various taythooks, journals, and research
	surveys
Course delivery	Lecture/Seminar/Experiential learning
Evaluation scheme	Mid-term: Final::40:60
Reading list	Biber, Douglas, Susan Conrad and Randi Reppen (1998), Corpus
	Linguistics: investigating language
	structure and use. Cambridge: Cambridge University Press.
	Dash, N.S. 2005. Corpus linguistics and language technology: With
	reference to Indian languages.
	New Delhi: Mittal Publications.
	Kennedy, Graeme (1998). An Introduction to Corpus Linguistics.
	London: Longman.
	Kyto, Merja, Matti Rissanen and Susan Wright (eds.) (1994). Corpora
	Across the Centuries.
	Amsterdam: Rodopi
	McEnery, Tony and Andrew Wilson (2001). Corpus Linguistics. 2nd
	edn. Edinburgh: Edinburgh
	University Press.
	NICENERY, 10ny and Andrew Hardle (2012). Corpus linguistics.

Cambridge: CUP.
Meyer, Charles F. (2002). English Corpus Linguistics: an introduction.
Cambridge: CUP.
N. S. Dash and S. Arulmozi (2018.). History, Features, and Typology of
Language Corpora, © Springer
Nature Singapore Pte Ltd.
N. S. Dash and L. Ramamoorthy (2019). Utility and Application of
Language Corpora, © Springer
Nature Singapore Pte Ltd.
O'Keefe, Anne and Michael McCarthy (eds.) (2012). The Routledge
handbook of corpus linguistics.
Abingdon: Routledge.
Sinclair, John (1991). Corpus, Concordance, Collocation. Oxford: OUP.
Teubert, Wolfgang and Anna Čermáková (2007). Corpus Linguistics: A
Short Introduction. London:
Continuum.
Wallis, Sean (2020). Grammar and Corpus Methodology. In: Bas Aarts,
Gergana Popova and Jill
Bowie (eds.) The Oxford Handbook of English Grammar. Oxford: OUP.

Course title	SPEECH PROCESSING
Category (Mention the appropriate category	New course
(a/b/c) in the course	
Course and	MACL292
Course coue	MACL202
Semester	
Number of credits	4
Maximum intake	20
Day/Time	Tuesday and Thursday:9.00–11.00am
Name of the teacher/s	Prof. M. Hari Prasad
Course description	 After completing this course the students should be able to: Understand the speech production and perception process.
	• Analyze speech signals in time and frequency domain.
	• Design and implement algorithms for processing speech signals.
	• Build a simple speech recognition/TTS system
	Main areas that will be covered are: Speech fundamentals, Speech analysis, Speech compression and Speech modelling
Course delivery	Lecture cum Seminar
Evaluation scheme	Internal Assignment/test – 40 %
	End-semester (mode of evaluation): Term paper 60%
Reading list	Daniel Jurafsky and James Martin. 2001. Speech and Language
	Processing. Prentice-Hall
	Xuedong Huang, Alex Acerd, Hsiao-Wuen Hon. 2001. Spoken
	Language Processing. Prentice-Hall
	Lawrence. R. Rabiner and Ronald W. Schafer. 2001. Introduction to
	Digital Speech Processing. NOW
